

REMOTE PARTICIPATION AND STUDENT ENGAGEMENT

This document provides an introduction to maintaining student engagement as you move to remote teaching. It outlines key steps to Plan, Modify, and Implement when making this move to optimize student learning. As with any steps you take in moving to remote teaching, it's important to anchor your decisions in course learning objectives and to be transparent, flexible, and generous with students.

Plan

In planning how you will continue to engage students in your course, remember that interaction can occur between the student and you, the student and other students, and the student and the course materials.

Modify

When modifying in-class activities to a remote offering, you can start by cataloguing all of the ways people typically interact in your classroom. This list can then be used to identify particular digital strategies or technologies for adapting your current approach and translating your methods to an online space. For example, you might draft a table like the one below:

Interactions: Class Activity	Modify	Implement
Teacher to students: During lecture, I ask questions to check student understanding.	Ask a poll question in a live Zoom session or D2L discussion forum whereas students respond to a prompt.	How to create a poll in Zoom: https://support.zoom.us/hc/en-us/articles/203749865-Polling-for-Webinars How to manage D2L discussion forum: https://documentation.brightspace.com/EN/le/discussions/learner/discussions_intro_1.htm
Student to material: We watch and discuss a video.	Share a link with students in a variety of ways - i.e. post the link in a D2L discussion forum along with questions for response.	How to create a link in D2L: https://resources.depaul.edu/teaching-commons/teaching-guides/technology/desire2learn/tools/content/Pages/creating-links.aspx

Student to students: I facilitate a classroom discussion and students respond to the prompt.	Create breakout rooms in a live Zoom session or a D2L discussion forum.	How to make and manage Zoom Breakout rooms: https://support.zoom.us/hc/en-us/articles/206476313-Managing-Video-Breakout-Rooms How to manage D2L discussion forum: https://documentation.brightspace.com/EN/le/discussions/learner/discussions_intro_1.htm
Student to students: I put students in small groups for more active discussions.	Create breakout rooms in a live Zoom session or D2L discussion forum whereas students respond to a prompt.	How to manage D2L discussion forum: https://documentation.brightspace.com/EN/le/discussions/learner/discussions_intro_1.htm
Teacher to student: I hold office hours to meet 1:1 with my students.	Utilize a Zoom link or connect with students via telephone.	How to operate a telephone: https://tech.msu.edu/network/telecommunications/

Implement

The above are just a few options for participation and engagement so as to mirror similar approaches utilized in your classroom. Remember to start small and stick to the tools you're comfortable with.

Additional Help

For additional help and support, please visit keep-teaching.msu.edu or the MSU IT Service Desk at local (517) 432-6200 or toll free (844) 678-6200.