

SPRING 2023 TEACHING & LEARNING CONFERENCE SCHEDULE

In-person Day May 10th

Learning
Tech Demo



Workshop



Paper
Presentation



Welcome to My
Classroom



8:15 AM - 9:00AM

REGISTRATION OPEN

Location: STEM Teaching and Learning Facility (2130)

The registration table will be open during this time and breakfast will be provided by MSU Bakers. Mingle with your colleagues before the day begins.

9:00 AM - 9:15AM

STAGE WELCOME

Location: STEM Teaching and Learning Facility (2130)

Thank you to all the participants and presenters this year.

We truly couldn't have done this without you.

9:15 AM – 10:15 AM

KEYNOTE: DR. STEPHEN THOMAS*

Drawing to Teach: Visualizing our Curriculum for Reflection and Community

Location: STEM Teaching and Learning Facility (R 2130)

10:00 AM - 11:15 AM

CONCURRENT SESSION 1



25 Years of the Bailey Scholars Program: Whole-Person Development and Learning in Community

Workshop

Location: Room 1201

- Salomon Rodezno
- Bailey Scholars



Navigating ChatGPT: Teacher Agency in Technology, Curricular, & Assessment Demands

Workshop

Location: Room 2202

- Hala Sun, EDLI / College of Arts & Letters



Points of Feedback: Creating Feedback-Driven Learning Experiences

Welcome to My Classroom

Location: Room 3202

- Casey McArdle, Writing, Rhetoric and American Cultures



1) Creating Meaningful Interdisciplinary Connections in a Graduate Teaching Assistant Learning Community

- Hima Rawal, Graduate School

2) Teaching and Learning about Data Through Stories: An Interdisciplinary Perspective

- Lee Melvin Peralta, College of Education

Paper Presentations

Location: Room 3201



Compassionate Teaching Practices: Cultivating Appreciation, Care, and Kindness

Workshop

Location: Room 2201

- Stefanie T. Baier, Graduate School

11:30 AM - 12:45 PM

LUNCH & AWARDS

Location: Room 2130

1:00 PM - 2:15 PM

CONCURRENT SESSION 2



The Large Course Learning Community: Nurturing Faculty Community to Benefit Students

Workshop

Location: Room 1201

- Brandy Ellison, Center for Integrative Studies in Social Science



COIL - Collaborative Online International Learning

Workshop

Location: Room 2201

- Antoinette Tessmer, Business-Finance



Creating a Vibrant Culture of Learning Assessment

Workshop

Location: Room 2202

- Cara Cilano, CAL

Continued on reverse.



1) Digital Collaborative Learning to Empower and Engage Students in IAH Courses

- Stokes Schwartz, Center for Integrative Studies in the Arts and Humanities

2) Developing Public-Facing Digital Projects in the Undergraduate Humanities Classroom

- Kristen Mapes, Digital Humanities.

3) Using Dialogue Journaling to Humanize Both Student and Instructor

- Darreth Rice, Teacher Education

Paper Presentations

Location: Room 3201



Navigating Inclusive Excellence in the STEM Building

Welcome to My Classroom

Location: Room 3202

- Rashida L Harrison, James Madison College

2:30 PM - 3:45 PM

CONCURRENT SESSION 3



1) Using a Hand-held 3D Scanner for Teaching and Learning

- Denice Blair, MSU Museum

2) Enhancing Learning in Laboratory Science through Virtual Reality Lessons

- John Zubek, Physiology

3) Get away from the tech cart: How to use AirMedia to mobilize yourself within the teaching space

- Matt Oney, CISGS

Learning Tech Demos

Location: Room 1201



MSU's STEAM Fellowship: Fostering a Culture of Learning and Collaboration Amongst Arts and STEM Scholars

Workshop/Panel Presentation

Location: Room 2201

- Julie Libarkin, APUE



Reporting from the Learning Community for International Student Success: Lessons Learned and Strategies Strengthened

Workshop

Location: Room 2202

- Opal Leeman Bartzis, Office for Education Abroad



1) Responding to Learning Needs in Times of Urgency

- Makena Neal, CTLI

2) Meeting Students in a Post-Post-Pandemic Learning Environment

- Peter Faziani, WRAC

3) Pedagogy Choices that support creation of a HyFlex and Student-Centered Course

- Valerie Hedges, Physiology

Paper Presentations

Location: Room 3201



Teaching Critical Making to Solve Wicked Problems

Welcome to My Classroom

Location: Room 3202

- Isaac Record, Lyman Briggs College

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***About Our Keynote Speaker, Dr. Stephen Thomas**



Dr. Stephen Thomas is the Assistant Dean for STEM Education Teaching and Learning, the Associate Director for the Center for Integrative Studies in General Science at and the Digital Curriculum

Coordinator for the College of Natural Science at MSU. For his bachelor's degree from Denison University, Stephen majored in Biology and minored in Art. This interest in the science/art intersection continued into graduate school as he freelanced as a biological illustrator while earning his masters and Ph.D. at the University of Massachusetts at Amherst in Organismal and Evolutionary Biology and Entomology. Since coming to MSU, Stephen's focus has shifted from virulence of fungal pathogens of *Lymantria dispar* to visual communication of science in formal and informal settings and the use of technology in teaching.

Stephen has worked on projects such as the use of comics to reduce subject anxiety in non-major science courses, the development of a Massive Open Online Course (MOOC) to teach general science, and augmented reality and kiosk games to engage visitors in science museums. In more recent projects, Stephen has worked on curriculum for Drawing to Learn Biology where students explore science practices of observation and visual model-based reasoning through nature journaling. In his professional development work, Stephen collaborates with Dr. Julie Libarkin on building communities of practice in STEM teaching, STEM education research, and interdisciplinary experiences in art, science, and culture. You can learn more about this work at the STEMed@State website.