SPRING 2023 TEACHING & LEARNING CONFERENCE SCHEDULE

Virtual Day May 11th

Learning Tech Demo 🖥️ | Workshop ✏️ | Paper Presentation 📖 | Welcome to My Classroom ✋

9:00 AM – 9:45 AM

WELCOME AND KEYNOTE:

Kristen A. Renn, PhD*

Teaching for Equity in Treacherous Times

10:00 AM - 11:15 AM

CONCURRENT SESSION 4

Implementation of the Student Perceptions of Learning Environments Policy (SPLEP) and Student Perceptions of Learning Survey (SPLS)
Workshop
Location: Zoom Room 1
- Peter Savolainen, Civil and Environmental Engineering

Teaching Knowledge Workers of the 21st century
Workshop
Location: Zoom Room 2
- Michael H. Bachmann, Microbiology and Molecular Genetics

Incorporating equitable pedagogy into your classroom
Welcome to My Classroom
Location: Zoom Room 3
- Valerie Hedges, Physiology

Turning Your Teaching & Administration Work into Research and Publication Projects
Workshop
Location: Zoom Room 4
- Laura Smith, AAHD

What About Student Voice in Department and Program Level Spaces?
Workshop
Location: Zoom Room 5
- Brittany Dillman, College of Education

"How Can You Get A Job With That?": Practical Skills for Undergraduate Studio Art Students
Welcome to My Classroom
Location: Zoom Room 6
- Lorelei d'Andriole, Electronic Art and Intermedia

1) Foster Inclusive Research Opportunities Through A Course-based Undergraduate Research Experience (CURE)
- Jinjie Liu, Biological Sciences

2) JamBoard: Where Academic and Intellectual Collaboration Meets Creativity
- Gloria J. Ashaolu, History

3) The Power of Education Abroad: Lessons from Sustainable Community Development in Tanzania
- Jonathan Choti, Department of Linguistics, Languages, and Cultures

Paper Presentations
Location: Zoom Room 7

1) Beyond Zoom: A Beginner's Guide to Unlocking the Transformative Potential of Virtual Reality in Education
- Chris Shaltry, Physiology

2) Exploring Perusall and summarizing findings from GEO & ISS courses
- Ryan Shadbolt, GEO

3) Rise: A Tool to Building Interactive Online Courses
- Erin Bosch-Hannah, Plant, Soil & Microbial Sciences

Learning Tech Demos
Location: Zoom Room 8

11:30 AM - 12:30 PM

CONCURRENT SESSION 5

Turning Your Teaching & Administration Work into Research and Publication Projects
Workshop
Location: Zoom Room 9
- Laura Smith, AAHD

Rethinking Access: Fatigue, Hostility and Intimacy in Teaching and Learning
- Emily Abrams, TRIO Student Support Services

Location: Zoom Room 10
Workshop

How to Encourage Student Engagement: Using PearDeck and Interactive Slideshows
- Nicholas Norris, RCS

Location: Zoom Room 11
Workshop

Translingual Theory in Action, and in Support of Multilingual Learners
- Joyce Meier, WRAC

Location: Zoom Room 12
Workshop

The Happiness Ripple Effect: Exploring the 4 Levels of Happiness and How Educator Happiness Might Impact Student Learning
- Mary Beth Heeder, College of Arts and Letters

Location: Zoom Room 13
Workshop

Hyflex Course Design: Creating Accessible Learning Spaces
- Casey McArdle, WRAC

Location: Zoom Room 14
Welcome to My Classroom

Recognizing Burnout and Mapping Your Stress Response
- Lisa Laughman, Health4U

Location: Zoom Room 15
Workshop

1) NOAA's Science On a Sphere at the MSU Museum
- Carrie Wicker, MSU Museum

2) "That Doesn't Work For Me!": Tools for Students with ADHD
- McKayla Sluga, History

3) Cohort Programs and Student Success at MSU
- Renee C. Brown, Center for Community Engaged Learning

Learning Tech Demos & Paper Presentations
Location: Zoom Room 16

12:30 PM - 1:30 PM
LUNCH

1:30 PM - 2:30 PM
CONCURRENT SESSION 6

A journey of summative assessments
- Rachel Barnard, Lyman Briggs College

Location: Zoom Room 17
Workshop

MSUvote and Democratic Engagement at MSU
- Renee Brown, MSUvote Initiative

Location: Zoom Room 18
Workshop

Finding Your True North: Equitable access to career education through core curriculum integration
- Shahnaz Masani, Lyman Briggs College

Location: Zoom Room 19
Workshop

Decolonizing the Classroom
- Sarah Prior, Sociology

Location: Zoom Room 20
Workshop

Creating a "Friendlier" Syllabus: One that Considers Brain Science and Promotes Student Equity, Belonging, and A Growth Mindset
- Mary Beth Heeder, College of Arts and Letters

Location: Zoom Room 21
Workshop

1) Designing Against the Hidden Labors of Adult Learning
- Makena Neal, CTLI

2) Teaching English in Chinese way? International Engagement in a Writing Course
- Xinqiang Li, WRAC

Paper Presentations
Location: Zoom Room 23

Teaching GIF animation in pre-service art teacher education courses
- Dan Li, Center for Gender in Global Context

Location: Zoom Room 24
Workshop

2:45 PM - 3:45 PM
CONCURRENT SESSION 7

Exploring Inclusive Practices Across the Curriculum: Results from the Inclusive Pedagogy Fellows Program in the College of Arts & Letters at MSU
- Kathryn McEwen, LiLaC

Workshop
Location: Zoom Room 25

Incorporating Reflective Practices in Classrooms: Our Learning Assessment Model
- Salomon Rodezno, Bailey Scholars Program

Workshop
Location: Zoom Room 26

Increasing learners' motivation in gender and sexuality study through making activist animation and video games
- Dan Li, Center for Gender in Global Context

Workshop
Location: Zoom Room 27

Teaching Gender in a Global Context: Pedagogy, Practice, and Prospects for Expanding Narratives
- Pat Arnold, Center for Gender in Global Context

Workshop
Location: Zoom Room 28

Exploring the Social Change Wheel: Approaches, Tools, and Techniques for Incorporating Community Engaged Teaching and Learning
- Stephanie Brewer, Center for Community Engaged Learning

Workshop
Location: Zoom Room 29

MSU Libraries: Partners in Student Success
- Andrea McMillan, Libraries

Welcome to My Classroom
Location: Zoom Room 30

Welcome to my classroom: COIL
- Antoinette Tessmer, Business-Finance

Welcome to My Classroom
Location: Zoom Room 31

Using H5P to Help Students Learn!
- Kris DeAngelo, CANR

Workshop
Location: Zoom Room 32

*About Our Keynote Speaker, Kristen A. Renn, PhD

Kristen A. Renn, PhD, is the Mildred B. Erickson Distinguished Professor of Higher, Adult, and Lifelong Education and serves as Associate Dean of Undergraduate Studies for student Success Research at Michigan State University. With her background in student affairs administration and commitment to equitable opportunities, and outcomes, Dr. Renn's focuses her research on the learning, development, and success of minoritized students in higher education. She is author or co-author of nine books about higher education, including Student Development in College: Theory, Research, and Practice and College Students in the United States: Characteristics, Experiences, and Outcomes. She is Michigan State University's Liaison to the University Innovation Alliance and co-Principal Investigator on several grants related to increasing success for low-income and underrepresented students.

Community Conversation Classroom Experience